

5. COURSE OUTLINE LIST AND EXTRA CONTENT APPLICATIONS

Beginner / 初級 (しょきゅう)

This level is for beginners who have yet to experience learning Japanese. In these courses, you will learn N5 levels of Japanese. You will learn the basic grammar and vocabulary essential for speaking Japanese correctly.

Course: Beginner / 初級(しょきゅう) - Intro Unit		
Goals	<p>A. Learn the rules of reading and writing hiragana.</p> <p>B. Learn the rules of reading and writing katakana. Learn about Japanese accents.</p> <p>C. Learn the basics of Chinese characters.</p> <p>D. Learn characteristics of Japanese and the basics of Japanese grammar.</p> <p>Learn basic greetings and expressions that are the minimum necessary for day-to-day life.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • Good morning. • It is rainy today. 	
<ul style="list-style-type: none"> • Hiragana <i>gojuuon</i> (fifty-sound syllabary), voiced sounds, P-sounds, stretched sounds, contracted sounds • Katakana <i>gojuuon</i> (fifty-sound syllabary), voiced sounds, P-sounds, stretched sounds, contracted sounds • Kanji categories (e.g., pictograms), <i>onyomi</i> (Chinese reading), <i>kunyomi</i> (Japanese reading) • Part of speech of Japanese, sentence structure • System of expressions of treatment 		
Course: Beginner / 初級(しょきゅう) - Unit 1		
Goals	<p>1. Greet people in Japanese. Ask and answer about where a person went.</p> <p>2. Participate in a question-and-answer conversation. Describe things in a basic manner.</p> <p>3. Briefly describe yourself and things that you have.</p> <p>4. Make a simple self-introduction that is suitable for the people and place concerned.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • Where did you go this morning? • I came from Brazil. 	
<ul style="list-style-type: none"> • Verb conjugation • Basic simple sentences • Adjective conjugation • Questions and answers • Conjugation of Na Ni De No adjective nouns • Modification of a noun • Inner / outer – personal expressions (expressions of treatment) 		
Course: Beginner / 初級(しょきゅう) - Unit 2		
Goals	<p>5. Understand the place where an action takes place. Say and understand the place to get on and off public transport</p> <p>6. Talk about things you like and things you like to do.</p> <p>7. Go shopping and order at a restaurant. Understand the prices.</p> <p>8. Ask for the time. Understand the time indicated.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • I like tennis and volleyball. • I'd like to have a cake and coffee, please. 	
<ul style="list-style-type: none"> • Usage of 「で」(de), a relational particle • Suru-meishi (Verbal nouns) • Pronoun 「の」(no) • Relational particles, selective particles and information particles • Expressions to count items • Amount of money • Expression of time 		

Course: **Beginner** / 初級(しょきゅう) - Unit 3

Goals	<p>9. Talk about what you can do.</p> <p>10. Ask somebody to do something. Understand what you are asked to do.</p> <p>11. Communicate your wish and invite someone.</p> <p>12. Ask someone if they have something or if a store has a particular item in stock. Understand general notices of events.</p>	Language knowledge	<ul style="list-style-type: none"> • Verb groups and potential form of each verb. • <i>te</i>-form and <i>naide</i>-form of verbs • 「こそあど」 (<i>kosoado</i>) to indicate a place. • <i>te</i>-form and <i>naide</i>-form of verbs • 「こそあど」 (<i>kosoado</i>) to indicate a place. • Adjective component 「たい」(<i>tai</i>, 'want to') • Various usages of the verb 「ある」(<i>aru</i>, 'there is')
e.g.	<ul style="list-style-type: none"> • I can speak English. • I want to buy a PC... 		

Course: **Beginner** / 初級(しょきゅう) - Unit 4

Goals	<p>13. Tell someone that you will be absent by phone. Describe your health condition in a simple manner. Understand messages made using the 「そうです」 (I heard) expression.</p> <p>14. Talk about your current situation or daily routines. Answer and ask where you or another live(s).</p> <p>15. Ask whether someone knows something. Answer and ask whether you or someone else has experienced something.</p> <p>16. Describe something that you like. Ask someone about what they can do.</p>	Language knowledge	<ul style="list-style-type: none"> • 「ので」 (as or so), a conjunction expressing reason and result • 「そう」(<i>sou</i>) for reported speech • Expressions to describe situation and expressions of treatment. • Conjugation of the verb 「知っている」(know). • Expressions to indicate experience. • The adverbs 「まだ」(not yet or still) and 「もう」(already or not anymore) • Connection of adjectives and Na Ni De No adjective nouns • The expression 「ことができる」(can do)
e.g.	<ul style="list-style-type: none"> • I have a headache, so I will take the day off. • I have been to Kyoto before. 		

Course: **Beginner** / 初級(しょきゅう) - Unit 5

Goals	<p>17. Act after giving reasons. Try something on when shopping.</p> <p>18. Talk about your own hopes for the future.</p> <p>19. Understand simple road directions.</p> <p>20. You can handle conversations at a restaurant.</p>	Language knowledge	<ul style="list-style-type: none"> • Expressions to indicate degree of certainty • Compound sentence using 「から」 • Expressions using combinations of a noun, an adjective, a verb and 「なる」(become). • Condition sentences using 「と」 • Combination of particles • Expressions to indicate purpose • Honorific expressions when serving a customer
e.g.	<ul style="list-style-type: none"> • I think I would like to become an interpreter. • Go straight ahead here. 		

Intermediate／中級(ちゅうきゅう)

The intermediate courses are for those who can have simple daily conversations in Japanese and can read and write simple Japanese. You can acquire most of the grammar necessary for daily life. In these courses, you will learn N4 levels of Japanese.

Course: Intermediate／中級(ちゅうきゅう) - Unit 6		
Goals	<p>21. Describe an impression based on the appearance of things and people.</p> <p>22. Ask about and describe day-to-day life.</p> <p>23. Say what you have decided to do. Ask other people about their ideas and intentions.</p> <p>24. Understand procedures by watching and listening to instructions or describe.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • It looks like it's going to rain. • What do you usually do on your days off? 	
		<ul style="list-style-type: none"> • Usage of 「そう」(look) to describe things • Contradictory conjunctions • Compound sentence using 「とき」(when) • Adjective or NaNiDeNo adjective noun + suru • Compound verb 「～ていく・くる」 (...and go/come) • 「～ことにする」 (decide to...) • Modification of a verb with an adjective or NaNiDeNo adjective noun • Combining two verbs • Verb Types 1, 2 and 3

Course: Intermediate／中級(ちゅうきゅう) - Unit 7		
Goals	<p>25. Use expressions meaning to give and receive something.</p> <p>26. Say that you give or receive something beneficial.</p> <p>27. Use different verbs depending on the viewpoint.</p> <p>28. Describe or explain a situation or reason by using a conjunction. Express that you did something you regret.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • As for Valentine's day in Japan, girls give chocolate to boys they like. • I overslept, so I was late. 	
		<ul style="list-style-type: none"> • Expressions used to give and receive something • Express an action of giving and receiving benefit by using a verb • Particle usage • Verb type 1,2,3 • Usages of resultative additive conjunction and additive conjunctions. • 「～てしまう」(...teshimau), a compound verb

Course: Intermediate／中級(ちゅうきゅう) - Unit 8		
Goals	<p>29. Understand rules concerning what you can or cannot do. Talk about a plan.</p> <p>30. Describe the status of an object. Compare two things and express the difference.</p> <p>31. Understand expressions used to make specific requests and ask someone to do something.</p> <p>32. Give advice depending on the situation.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • Because I have an exam next week, I should study this weekend. • If you have a headache, you had better leave early. 	
		<ul style="list-style-type: none"> • Expressions of obligation and prohibition • Expressions concerning plans and decisions • How to use the adjective 「ほしい」(hoshii) • How to use verb stems • Usage of 「なら」(if), a particle used when making comments about something • 「～ほうがいい」(had better...), a fixed expression

Course: Intermediate／中級(ちゅうきゅう) - Unit 9		
Goals	<p>33. Talk about future plans or a schedule.</p> <p>34. Explain a situation.</p> <p>35. Understand subjunctive and conditional sentences.</p> <p>36. Describe a reason or cause contributing to a certain situation.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • I think I will swim, take photos, and do other things. • We are just going for a meal now. How about joining us? 	
		<ul style="list-style-type: none"> • Volitional form of verb • Compound of verb • aspect expression • Conditional sentences • Usage of the particle 「て」(te), representing a reason • Usage of 「のに」(noni), a contradictory conjunction

Course: Intermediate ／中級(ちゅうきゅう) - Unit 10		
Goals	<p>37. Passive sentences, expressions of treatments and compound sentences.</p> <p>38. Understand polite expressions used for customers and business scenes.</p> <p>39. Explain the status or situation.</p> <p>40. Express your gratitude to someone who helped you.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • Please write your name and address here. • Because of good support of Tanaka, I passed the exam. 	
<ul style="list-style-type: none"> • Passive verb form and passive sentence • Modify nouns • Treatment expressions • Compound sentence including an interrogative • How to use 「～じゅう」(throughout ...) • How to use 「～すぎる」(too ...) • Usages of the nouns 「ため」(tame), 「おかげ」(okage) and 「せい」(sei). • Adjective component 「らしい」(seems) 		

Course: Intermediate ／中級(ちゅうきゅう) - Unit 11		
Goals	<p>41. Understand a series of instructions in daily life.</p> <p>42. Tell or ask others about what you need.</p> <p>43. Describe situations in daily life with some details.</p> <p>44. Talk about your current situations and future plans.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • We can sometimes see Mt. Fuji on sunny days. • I'm going to make my own company in the future. 	
<ul style="list-style-type: none"> • Expressions to describe a series of sequential activities • Before and after in temporal and spatial senses • How to use 「ちゅう」(chuu) • Fixed expressions to indicate addition • Fixed expressions to describe situations and changes • Expletive nouns 「つもり」(tsumori), 「の」(no) and 「こと」(koto) 		

Advanced／上級(じょうきゅう)

These courses help you to acquire appropriate communication skills in various situations. You will learn expressions and phrasings appropriate to the situation and relationship by incorporating visual explanations of sentence structure. There are plenty of columns to deepen your understanding of Japanese society and culture, and you will also have reading and listening training. In these courses, you will learn N3 levels of Japanese.

Note: The advanced course does not include English explanations.

Course: Advanced ／上級(じょうきゅう) - Unit 1		
Goals	<p>1. Greet someone you meet for the first time appropriately in Japanese.</p> <p>2. Describe yourself in detail.</p> <p>3. Understand someone who has contacted you and ask questions if you need help understanding something.</p> <p>4. Accept or decline when someone asks to do something.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • Watching Japanese anime during my childhood led to my interest in Japan. 	
<ul style="list-style-type: none"> • Usage of intransitive and transitive verbs • Differences in the usages of the particles 「に」(ni) and 「で」(de) • Summary of various hearsay expressions • 「～たい」(...tai) and 「～てほしい」(...te hoshii) ('want to' and 'want someone else to') 		

Course: Advanced ／上級(じょうきゅう) - Unit 2		
Goals	<p>5. Understand and respond to expressions used on public transportation.</p> <p>6. Get the information you need in multiple places.</p> <p>7. Express what you want and ask for advice when shopping.</p> <p>8. Describe your belongings in detail.</p>	Language knowledge
e.g.	<ul style="list-style-type: none"> • Welcome. Are you looking for something? • I'd like to give my friend a gift for childbirth. 	
<ul style="list-style-type: none"> • Expressions of prediction • 「まで/までに」(made/made ni) • Use of the particles 「の」(no) and 「に」(ni) • 「そう」(sou), 「よう」(you), 「みたい」(mitai), and 「らしい」(rashii) • 「たばかり」(tabakari) and 「てばかり」(tebakari) 		

Course: Advanced ／ 上級(じょうきゅう) - Unit 3		
Goals	<ul style="list-style-type: none"> 9. Go out to eat with Japanese friends and enjoy interacting with them. 10. Understand Japanese manners and customs and visit a Japanese person's home. 11. Respond when you invite or are invited by a friend. 12. Communicate by expressing your opinions and thoughts and listening to the other person's opinion. 	Language knowledge <ul style="list-style-type: none"> • Various usage of 「はず」 (<i>hazu</i>) • Expressions of the causative form of verbs • Expressions of the passive form of verbs • Expressions of the causative-passive form of verbs
e.g.	<ul style="list-style-type: none"> • Have you had okonomiyaki? • I like watching movies and listening to music. 	

Course: Advanced ／ 上級(じょうきゅう) – Unit 4		
Goals	<ul style="list-style-type: none"> 13. See a doctor and receive medicine in Japanese when sick. 14. Get a haircut using Japanese. 15. Use Japanese to solve problems when you do not know something in daily life. 16. Respond politely in Japanese when carelessness or failure is pointed out. 	Language knowledge <ul style="list-style-type: none"> • Differences in the usages of 「と」 (<i>to</i>), 「ば」 (<i>ba</i>), and 「たら」 (<i>tara</i>) • Differences in the usages of 「する」 (<i>to do</i>) and 「なる」 (<i>to become</i>) • Usage of 「こと」 (<i>thing</i>) and 「の」 (<i>thing</i>) • Expressions of commands and prohibitions
e.g.	<ul style="list-style-type: none"> • What seems to be the problem today? • I have a slight fever and think I caught a cold. 	

Course: Advanced ／ 上級(じょうきゅう) – Unit 5		
Goals	<ul style="list-style-type: none"> 17. Go to public institutions and behave appropriately. 18. Be informed by the news and share it with your friends. 19. Participate in local events and socialise. 20. Experience and ask questions about traditional Japanese culture. 	Language knowledge <ul style="list-style-type: none"> • Honorific expressions (Inner / outer – personal expressions) • Expressions that indicate the time • Expressions that indicate reasons • Expressions that used 「もの」 (<i>mono</i>)
e.g.	<ul style="list-style-type: none"> • I'd like to make an account. • It seems that a typhoon is coming this weekend. 	

Course: Advanced ／ 上級(じょうきゅう) – Unit 6		
Goals	<ul style="list-style-type: none"> 21. Consult with friends and make travel plans. 22. Travel by public transportation. 23. Research the places you want to visit and go sightseeing. 24. Ask a store clerk questions and interact with strangers while traveling. 	Language knowledge <ul style="list-style-type: none"> • The type of adverbs and how to use them • Expressions that indicate personal intentions and plans. • Differences in the usages of passive form, causative form, and causative-passive form • Sentences using the long form(polite form) and short form(plain form)
e.g.	<ul style="list-style-type: none"> • I'd like to go somewhere I can see traditional Japanese things. • If you go straight down here, you'll arrive at the ticket gates for the bullet train. 	

Extra Content (Register as Courses)

Beginning in 2024, the Japanese Course will feature the following additional registration options: 'Speaking Practice with AI', 'JLPT Practice Questions', and 'Live Review Lessons'. 'Speaking Practice with AI' is designed to further enrollees' speaking skills by having an AI assistant score the accuracy of example sentences read aloud, assessing the clarity of each word. 'JLPT Practice Questions' will allow participants to practice questions in JLPT format matching the contents of the N5, N4, and N3 levels.

Course: Speaking Practice with AI (Beginner)		
Goals	<ul style="list-style-type: none"> • Correctly pronounce sentences from example scenes from the Beginner Course 	Language Knowledge <ul style="list-style-type: none"> • Refer to language knowledge for Intro Unit–Unit 5 (Beginner Course)
e.g.	<ul style="list-style-type: none"> • Refer to language knowledge for Intro Unit–Unit 5 (Beginner Course) 	

Course: **Speaking Practice with AI (Intermediate)**

Goals	<ul style="list-style-type: none"> • Correctly pronounce sentences from example scenes from the Intermediate Course 	Language Knowledge	<ul style="list-style-type: none"> • Refer to language knowledge for Unit 6–Unit 11 (Intermediate Course)
e.g.	<ul style="list-style-type: none"> • Refer to language knowledge for Unit 6–Unit 11 (Intermediate Course) 		

Course: **Speaking Practice with AI (Advanced)**

Goals	<ul style="list-style-type: none"> • Correctly pronounce sentences from example scenes from the Intermediate Course 	Language Knowledge	<ul style="list-style-type: none"> • Refer to language knowledge for Unit 1–Unit 6 (Advanced Course)
e.g.	<ul style="list-style-type: none"> • Refer to language knowledge for Unit 1–Unit 6 (Advanced Course) 		

Course: **JLPT Practice Questions (N5)**

Content	<ul style="list-style-type: none"> • Practice questions for the N5 level of the Japanese Language Proficiency Test • Problems on language knowledge (characters, vocabulary), grammar knowledge, and reading comprehension • Useful for those aiming to take the N5 test
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Course: **JLPT Practice Questions (N4)**

Content	<ul style="list-style-type: none"> • Practice questions for the N4 level of the Japanese Language Proficiency Test • Problems on language knowledge (characters, vocabulary), grammar knowledge, and reading comprehension • Useful for those aiming to take the N4 test
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Course: **JLPT Practice Questions (N3)**

Content	<ul style="list-style-type: none"> • Practice questions for the N3 level of the Japanese Language Proficiency Test • Problems on language knowledge (characters, vocabulary), grammar knowledge, and reading comprehension • Useful for those aiming to take the N3 test
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Course: **Live Review Lesson**

Description	<ul style="list-style-type: none"> • Chance to review each unit of content with a Japanese teacher online, available to those who have completed the given unit • Select review sessions you plan on attending from the course application window • Please complete the relevant unit by the session date. Completion status will be checked prior to hosting. • It is not possible to join a session after the signup date has passed. • Sessions are limited to thirty attendees, first come first served.
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